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Gilmore Primary’s own radio station
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Term Dates 2014
Term 1 31 Jan to 11 April
Term 2 28 April to 4 July
Term 3 21 July to 26 Sept
Term 4 13 Oct to 17 Dec

Direct deposit details
Gilmore Primary School
Direct Deposit Westpac
BSB: 032 777

No hat – Play in the shade

WHAT’S HAPPENING

30 July – Noteworthy concert
1 August – NAIDOC assembly 12:15 hosted by 2/3P
4 August CMAG visit Dolphins
6 August Board meeting 5:30
P&C meeting 7pm
7 August Combined band @ Fadden
12 August Back to Basics cooking
13 August Assembly hosted by 1/2S
19 August Back to Basics cooking
20 August Japanese Fun Day at Giralang
22 August CMAG Visit Seahorses
26 August Back to Basics cooking
27 August Assembly hosted by 3/4M

NOTES TO BE RETURNED

Year 5/6 Camp expression of interest
Back to Basics cooking expression of Interest
CMAG visit - Preschool

Gilmore at the Noteworthy Concert

Photo of the week:
**Principal’s Message**

Dear Parents

**Congratulations this week to:**

- All of our Kindergarten to year 6 students who are consistently at school on time; in school uniform; and in class ready to learn. That first hour of the school day is crucial learning time, setting the tone for the rest of the school day. It is so good to see the majority of our students in class on time every day.
- Our students who have joined the Gilmore Good Citizens Club and will be joining Vicki Lucas for morning tea across the term.
- Our senior students who are showing a real sense of community spirit in organising fundraising events to support very worthwhile community charities.
- Kira Piper who spent last week in Melbourne representing ACT Schools at the Australian Schools Swimming Championships. An outstanding effort by Kira who achieved a number of ‘personal best’ performances during the competition.

**Parent – teacher-student interviews**

It was very pleasing to see the many families who were able to attend the three-way interviews last week. As has been said before, these interviews are a great opportunity for students, parents and teachers to share the learning which has taken place over Semester One and plan ahead for the remainder of the year. We are still compiling the final ‘head count’ but at this stage it would appear that 75% of our students and families took the opportunity to have a three-way interview. The next phase of our reporting program - the Learning Journey, will be held on the last Wednesday of term following our dame Mary Gilmore assembly.

**Gold Coin Fundraiser**

Our senior students are once again seeking your active participation in this week’s ‘out of uniform’ fundraiser to support a very worthwhile community based charity. This Friday is ‘Jeans for Genes’ day. Donate a gold coin in exchange for the privilege of coming out of uniform and supporting research into birth defects and diseases such as cancer, epilepsy, and a range of genetic disorders.


**Year 5/6 Pambula camp.**

At this stage we have only received expressions of interest from just under half of our senior students. We will make a decision whether the camp will go ahead no later than Wednesday 6 August. You still have time to return your note this week.

*DONT FORGET!*

**Lost Property**

Please check the lost property for missing items of clothing. It does always help to ensure that jumpers etc. are returned if they are clearly labelled with the student’s name.

**Upcoming happenings:**

- 28 July: Activity Challenge starts
- 30 July: Seahorses and Years 1-6 to Noteworthy Concert
- 1 August: Yr 2/3 hosting the NAIDOC assembly at 12:15 pm
- 6 August: School Board meet; P & C meeting @ 7:00 pm
- 7 August: Combined Year 6 Band @ Fadden PS

**Notes to be returned:**

1. Yr 5/6 Term 4 Camp note

Andrew Geering
Principal
Gilmore Primary School
From the Deputy

Time is Important to Learning!
Have you ever been late for a meeting or appointment? Experienced the feeling of “being out of the loop” or missed instructions?

Arriving to school on time at 9am is most important for children. You can assist by making sure your child is ready for school on time each day and is well rested, well-nourished and equipped – and is late or absent **only** when absolutely essential. Just like adults late to meetings, being late for school is most unsettling for children and often affects them for the remainder of the day; and causes classroom disruptions.

The amount of time that we allocate for learning, the amount of time during which children are engaged in learning, and actual learning time are so important for children's development. Late children also interrupt the flow of learning for those children who arrive at school on time because the teacher has to stop and repeat instructions, etc. Let's make best use of the learning time we have at our disposal so that every child can make the progress we all are striving for them to achieve.

**GILMORE GOOD CITIZENS CLUB (GGCC)**

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<th>Confidence</th>
<th>Cooperation</th>
<th>Organisation</th>
<th>Persistence</th>
<th>Resilience</th>
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The “Gilmore Good Citizens Club” acknowledges and celebrates children who have:

- contributed positively to the class learning community;
- worked collaboratively with and behaved in a friendly way towards classmates;
- been in the right place at the right time, ready to learn;
- tried their best, even when things were hard; and
- bounced back from challenges that popped up in the classroom.

The following children were awarded membership of the Gilmore Good Citizens Club in Week One: Liam Brown, Renee Carter, Maddison Engel, Taylah Hallam, Joel Joby, Ann Liddiard, Maggie Moloney, Dakota Rourke, Jake Ryan, and Jim Sloggett.

They enjoyed a piece of chocolate mud cake and a cup of hot chocolate with Ms Lucas during recess last Friday.

**Introducing the game of BLOLF!**

During Building Buddies on Tuesday of this week, Zane, Bailey, and invented the game of BLOLF and Elissa helped to “road test” the game. BLOLF is similar to golf in that you need to move a small object from one end of a path to the other. However, the course is made from Cuisenaire rods and the “ball” is the crimson Cuisenaire rod.

The ball is moved by blowing it at just the right angle so that it skids along the path. The design team are hoping to fine tune it next week and have big plans to “copyright” the game, including the spelling of the name and the rules!
In Alison Lester we have been learning about persuasive texts. 1/2S have been thinking about the house they would like to live in and their writing has focused on giving reasons for their choice.

During Term 3 we have many different programs starting. On Tuesday we started our Peer Support Groups. This week’s focus was optimism. On Friday we will be involved in a netball clinic and further in the term we will have swimming. Please note the assembly this week is on Friday, this is a NAIDOC week assembly. August is also the month were UV levels in Canberra start to increase. Please ensure your child has their hat at school.

A Hobbit house
I would like to live in a hobbit house because it is a hole and it is small for kids. And you can fit a lot of food in it and I can sleep in beds. - Zac

Metal house
If the wind came it wouldn’t blow it down. If the rain came it wouldn’t come in but in summer and in winter it would get cold. - Jarred

Glass house
I want a glass house. It would be fun, so – so – fun. I would make lots of stuff because my house is big. My dogs could go in there. It would fun. A big wall of glass. - Tilly

Two houses
I would like to live in an ice palace because it is creative and pretty and decorative. I would like to live in a brick house because they are stable and are nice. - Olivia

A Hobbit house. It is a hole and it is small for kids.

Some different houses
I would have a glass house because I can see through the glass. I would like to live in a haunted house because I can scare my sister because it is very scary. So I can discover new spiders. I can have a pet spider. I would have a candy house because I can have some food on the roof. - Ryan C.

In Jeannie Baker News

Last week the Gazette showed Mr Partridge’s class doing a part of The Daily 5- Read to Self.

This week 3/4 Minshull began another phase of the Daily 5- Read to Someone. Each day students are allocated a partner and share read one partner’s I-PICK Good Books. One person reads with their eyes, brain, ears and voice while the other person reads with their eyes, brain and eyes. The person who is not reading with their voice stops the reader at times throughout the book and asks ‘who, what, where, when, why and how’ questions about the book. If they reader can’t answer the questions, the partner goes back and re-reads the book to ensure they are comprehending what is being read.

In Read to Someone students sit EEKK ‘Elbow to elbow, knee to knee’.
**Homework**

Our homework focus for the term will be spelling. This week students are focusing on the ‘ow’ sounds as in blow the snow and the ‘ow’ sound as in brown. Students are to think of as many words as they can that make these sounds. After they have wrote down as many words as they can with the sound they then go on and choose at least 3 spelling activities to complete.

Students are also to complete **module 19** in their maths book.

Please remember that teachers allocate time each Friday to mark homework so please make sure homework is handed in each Friday. It is very difficult for teachers to make several weeks of homework at once if the homework is not bought in consistently each Friday.

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**Robin Klien News**

Thank you to all of the parents and carers who have met with us recently. It’s a great opportunity to talk about what your child is learning and our plan for the rest of the year.

- Term 3 is shaping up to be very busy for the Robin Klein Unit.
- The Year 6 students are leading the Peer Support program across the school as well as Kid Fit activities with the junior students.
- The Year 5 band will perform at the NAIDOC Week Assembly this Friday (the Assembly starts at 12:15pm) and they will have a Combined Band session in Week 5.
- The Year 6 band will have their Combined Band session soon at Fadden Primary and will also continue to perform at Assemblies throughout the term.
- The Year 5 girls have started Drumbeat with Miss Dearden on Tuesdays and Wednesdays. They will perform for the school at the end of the term.
- The Buddies Program continues this term. The children love spending time with their buddies and it’s wonderful to see the friendships grow throughout the year.

For details on our curriculum for this term please refer to the term overview that has been sent home.

If your child is absent from school please send a written note confirming that they were absent with your permission when your child returns to school. Alternatively, you can lodge an online absence form via the school website: [http://www.gimoreps.act.edu.au/parent_information/student_absences](http://www.gimoreps.act.edu.au/parent_information/student_absences)

Mrs Van Eyk and Miss Dearden

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**Peer Support News**

We commenced our Peer Support lessons this week. The whole school participates in Peer Support for 45 minutes each week. One-two Peer leaders facilitate a small group of 13-14 younger students, who work together through a number of structured activities. There will be a teacher supervising a group in their classroom. We are working on a module called *Living Positively* helping us explore the concept of optimism. The module runs for 8 sessions. Our first session enabled the children to get to know everyone in the group, agreeing on how they will work well together and interact cooperatively with others. They also began to think about what it means to be optimistic. We encourage you to talk to your children about Peer Support every week, as it will help to reinforce the concepts learned in each session.
A Few Happy Snaps

A peer groups working through an activity

Peer groups getting to know each other

P & C News

Avon brochures are available in the front office – Ordering through the school helps with fundraising to benefit the school. For information or to place an order contact Donna 0402 790 089

Thank you for your support

Canteen News

Canteen helpers – A huge thank you to the parents/grandparents who have offered to volunteer at the canteen. The canteen relies on parent help to assist in serving at the counter, making lunches, baking, making jelly etc. Children/toddlers are most welcome. Lunch is provided. If you feel you may be able to help, even for an hour, please contact me on 0400868589 or leave your number at the front office.

Roster

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Thank you Rachael