



Gilmore Primary – Student Code of Conduct

Like all organisations Gilmore Primary School also needs to have rules – rules that are fair, understood and followed. As a student at Gilmore Primary School it is your responsibility to follow these rules - not because you will get into trouble if you don't but because you understand the importance of these rules in keeping everyone safe and happy. We need your help to make sure our school is a happy and safe place for everyone.

The Philosophy of Student Wellbeing at Gilmore Primary School is based on the principle that every individual has both rights and responsibilities. The appreciation of rights and responsibilities are enriched when staff, students and caregivers all work in partnership. A continuing dialogue between all stakeholders within a trusting and respectful environment is essential for its success.

As a student at Gilmore Primary School you have certain rights that need to be upheld – rights that ensure you are seen as an individual and that your side of the story is always heard.

RIGHTS – *a right is something a person is entitled to.*

As a very important member of the school community you also have certain responsibilities. These responsibilities really help make Gilmore Primary School a fantastic school.

RESPONSIBILITY – *a responsibility is something for which one is responsible for, legally or morally obliged to take care of someone or something or to perform a duty.*

The best way to ensure that Gilmore Primary School continues to be a happy and safe school is to make sure that all our students feel as if their rights are being met. Students in Years 3-6 unanimously agreed to develop and sign a student code of conduct to demonstrate their commitment to their responsibilities.

At Gilmore Primary School I agree to always try my best to:

- ❖ **Be respectful to all students, staff, community, property and myself;**
- ❖ **Attempt all activities (*class, enrichment and other*) to the best of my ability, always making an effort;**
- ❖ **Follow instructions and listen to those around me;**
- ❖ **Act in a safe and sensible manner;**
- ❖ **Use appropriate language at all times; and**
- ❖ **NEVER tolerate or act in a manner which involves bullying (this includes physical, verbal, exclusion, rumours, lies, and being an active bystander).**

STUDENT SIGNATURE

DATE

PARENT/CARER SIGNATURE