Term 3 Week 5 20 August 2014

Photo of the week: Cooking Club

WHAT’S HAPPENING
20 August  Japanese Fun Day at Giralang
22 August  CMAG Visit Seahorses
25 Aug – 5 Sept MOVband challenge
25 Aug – 5 Sept Swim & Survive
26 August  Back to Basics cooking
27 August  Assembly 2:30 hosted by 3/4M
1 September - Dolphins’ Sports Day
5 September - Seahorses’ Sports Day

NOTES TO BE RETURNED
Activ Kids MOVband notes
Intensive swimming notes

Direct deposit details
Gilmore Primary School
Direct Deposit Westpac
BSB: 032 777

Student Banking Every Thursday

No hat – Play in the shade

Radio GPS
Be in the know
Gilmore Primary’s own radio station
Keep up to date on school events and news
Access via Facebook or
http://www.spreaker.com/user/radio.gps

Find us on
Facebook

 Term Dates 2014
Term 1 31 Jan to 11 April
Term 2 28 April to 4 July
Term 3 21 July to 26 Sept
Term 4 13 Oct to 17 Dec
Dear Parents

Many thanks to Mrs Johnston and the many staff who helped organise and run the Book Fair last week. Whilst it is a great opportunity for students to buy themselves some new reading material, any commission we earn comes back in the form of new books for the school library. The library is the source of reading material for the classrooms, student’s borrowing and the ‘ Packs of Fun’ which each class has for students to take home on a weekly basis.

Our school based readers have recently been expanded with the addition of forty-two new fiction and non-fiction titles of particular use for students in our middle and upper years. These books are for use in class based reading activities and were generously funded by the Gilmore P & C Association. The P & C also funds an annual subscription to the ABC reading program – Reading Eggs. The ABC Reading Eggs program focuses on a core reading curriculum of phonics and sight words using skills and strategies essential for sustained reading success. With interactive animations, fun games, great songs and lots of rewards, ABC Reading Eggs is a great place to further develop reading skills. Children are highly motivated to return again and again as the learning is enjoyable as well as very rewarding. Every lesson ends with a new book and a new critter to add to your growing collection.

Each student has a log-on which they can use at school and also at home. Across the school Reading Eggs is used by the: Preschool with buddy groups; Kindergarten with their Robin Klein buddies; Years 1/2, 2/3 & 3/4 as part of daily reading rotation groups; and years 4/5 and 5/6 as one of the weekly computer lab activities.

Active Kids Challenge
We are now into week 3 of the Physical Activity Foundations ‘Active Kids Challenge’. Students from both the Jeannie Baker and Robin Klein units have the opportunity during weeks 6 & 7 to take part in the MOVband Challenge. Completed permission notes need to be returned to school by this coming Friday.

Lost Property
It has been very cold of a morning recently so please check the lost property for missing items of clothing. It helps to ensure that jumpers etc. are returned if they are clearly labelled with the student’s name. Sometimes students forget that they have ridden a bike or scooter to school and leave them in the bike rack. If this happens they are collected and locked away overnight. Usually students remember to ask the next day but occasionally they don’t. If you are missing a bike or scooter, please check at the front office.

Upcoming happenings:
- 20 August: Japanese Fun Day @ Giralang
- 25 August to 5 September: MOVband Challenge – Jeannie Baker & Robin Klein units
- 25 August to 5 September: Intensive Swimming Scheme, k to 6
- 27 August: Year 3/4 assembly 2:30
- 1 September: Dolphins’ Sports Day
- 5 September: Seahorses’ Sports Day

Notes to be returned:
1. K to 6 Intensive Swimming Scheme
2. Jeannie Baker/Robin Klein unit MOVband Challenge note

At school – on time – in uniform – in class ready to learn
Food for thought?
The following extract has been taken from an article by Amy McNellage published in the Sydney Morning Herald on 3 August 2014.

‘Missing just one day of school has negative consequences for a student’s academic achievement, the first major study linking poor attendance to lower NAPLAN results has found.

And school attendance patterns established as early as year 1 can predict how often a student will show up to class right through high school, according to the research.

The average public school student in NSW misses almost three weeks of school each year. Australia is alarmingly slack when it comes to school attendance, with high school students skipping more days of school than almost any other developed country. On Monday, the harmful effects of that absenteeism will be exposed by the results of a study to be presented at the Australasian Council for Educational Research’s annual conference. An analysis of the attendance records and NAPLAN results of more than 400,000 students from Western Australia found any absence from school leads to a decline in academic performance. The study dispels the belief there is a safe level of absence students can get away with before their grades will suffer.

“We were able to show that actually every day counts and days that you’re missing in year 3 and year 5, we can detect that all the way through to year 9,” the report’s co-author, Stephen Zubrick, from the University of Western Australia, said. “A 10-day period of unauthorised absence in a year is sufficient to drop a child about a band in the NAPLAN testing.” Year 3 numeracy achievement in 2012 declined by 1.6 NAPLAN points for every unauthorised day of absence in the first two terms of that year.

The most startling finding, Professor Zubrick said, was that students arrive in year 1 “with their school attendance careers already in their pockets”. “For most children, year 1 sets the pattern for what school attendance will look like in the future,” Professor Zubrick said. “You’re learning more than reading and writing. You’re learning to show up.” Absence was found to have a greater impact on writing than it did on numeracy and reading. ‘While poor attendance is a problem across the socio-economic spectrum, families in affluent areas often interrupt schooling for overseas holidays.’


Not mentioned in the article is how poor attendance patterns could eventually carry over into, and impact on, engagement in the workforce. ‘I’m sure that none of us want any of this for our children.’

Andrew Geering
Principal
Gilmore Primary School

From the Deputy

The following children were awarded membership of the Gilmore Good Citizens Club in Week Four: Luke McDonnell, Jarrad Masters, Nikolai Vetsavong, Emmanuel Vaafusuaga, Nadine Saleh, Kira Piper and Maddison Engel. They enjoyed a piece of cake, blueberry muffin and a cup of hot chocolate with Ms Lucas during recess last Friday.

These children were awarded membership in the “Gilmore Good Citizens Club” because they:

- contributed positively to the class learning community;
- worked collaboratively with and behaved in a friendly way towards classmates;
- been in the right place at the right time, ready to learn;
- tried their best, even when things were hard; and
- bounced back from challenges that popped up in the classroom.

Congratulations to our new members!
Pamela Allen Unit

We continue to learn about the body and each group have brainstormed what they already know about the body. Each group also made a list of things about the body they wanted to know more about. We have been tracing around our body and painting ourselves. The children have also really enjoyed imaginative play with the train track inside and the capes outside.

We continue to focus on our health this term and have been practicing for our sports day. Kim and Antonia have recently attended Professional Development by Kids at Play Active Play which focused on the importance of active play every day and teaching fundamental movement skills so children become confident about moving to participate in more structured sports. It also looks at food and nutrition for children. We are sending home a copy of the ‘tucker talk’ fact sheet for families to support them to provide a nutritious and healthy lunch for their children. We urge you to think about the quality and quantity of food provided to the children.

Upcoming fundraising events:
The Preschool traditionally hold a fundraising sports day in term 3 to help pay for the materials for each child to make a stuffed dolphin/seahorse to take home. The Dolphins sports day will be held on Monday 1 September and the Seahorses will be held on Friday 5 September. Please see the separate note for more information. We will need team captains on the day as well as people to assist in the making of the soft toys. We are also currently organising commemorative tea towels and plates. More information will be sent out soon about ordering these.

Reminders:
The Seahorses will have the visit from the Canberra Museum and Gallery on Friday 22nd August. Please return permission note and money to the office if you have not yet done so.
We have been reviewing the preschool children’s usage of the reading eggs program. This program, funded by the P&C, is a fun and educational use of ‘screen time’. Whilst we know that some families will not have access to a computer at home it was disappointing to see that only about half of the students are accessing this program at home. Please see Kim if you need another copy of your child’s logon and password.

Your partners in education
Kim, Kylie, Antonia, Leah and Dee.

Jeannie Baker News

Our Journey with the Daily 5 - This week students across Jeannie Baker continue to implement the Daily 5 within the classroom. This week, students are moving into the next two roles that are part of this programme: ‘Reading to Someone’ and ‘Listening to Reading’.

Students in 2/3P have discussed what the first task looks like, sounds like and feels like when they engage in it independently. Here is a copy of the student-produced I-chart to describe what ‘Reading to Someone’ is:

<table>
<thead>
<tr>
<th>Students</th>
<th>Teacher</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Get started right away</td>
<td>• Work with students</td>
</tr>
<tr>
<td>• Read the whole time</td>
<td></td>
</tr>
<tr>
<td>• Take turns with reading aloud</td>
<td></td>
</tr>
<tr>
<td>• Stay in one spot</td>
<td></td>
</tr>
<tr>
<td>• Each person must have their own I-Pick box with them</td>
<td></td>
</tr>
<tr>
<td>• Work on reading stamina</td>
<td></td>
</tr>
<tr>
<td>• Golden rule: Footsies always (Mum/ Dad, that means that when we read with one or two feet must touch)</td>
<td></td>
</tr>
</tbody>
</table>
We encourage you to ask your child about the Daily 5 as we continue to roll it out in Jeannie Baker to see what they have to say about it. We anticipate that your child will tell you about the class stamina and how we are working toward independence during the Daily 5 time.

Please feel free to contact the school if you have any questions that you might have. We look forward to hearing what your child tells you about how this approach is working in our classroom.

Call for boxes: Any size, shape or colour
As part of an upcoming Mathematics unit, we kindly ask for donations of cardboard boxes to use as part of an investigation to produce a net of known 3D shapes.

Do you know of an old box that is in need of a good home? If so, please donate it to Jeannie Baker as we are in need of good boxes.

Thank you again for your continued support. We look forward to working with you this term to implement our new Daily 5 programme across Jeannie Baker.

Miss Minshull and Mr Partridge

Robin Klein News

Peer Support Week 4
Last week in Peer Support the children identified their strengths. Children explored the following important strengths - curiosity, kindness and teamwork. Through the activities, children were able to recognise which strengths they possess. They realised how important it is to use their strengths in different situations. During the week encourage your child to share their strengths with you.

Peer Support Week 5
This week in Peer Support the children were able to practise developing their strengths. This will help your child become more resilient and optimistic. Ask your child to share the strengths they identified during this week’s session.

Year 6
The year 6 fundraising started last week with their ‘Tasteful Tuesday’. We would like to take this opportunity to thank everyone who supported us on the day. We would also like to thank those people who came to our ‘Movie Monday” this week. These two events will continue throughout the term. Movie Monday will run in weeks 7 and 9 and Tasteful Tuesdays will run during weeks 8 and 10. Thank you again for all of your support, it is very much appreciated.

Music News

Last Thursday the Year 6 Band went to Fadden for their combined band rehearsal with Fadden and Gowrie. The children were great ambassadors for the Gilmore School Community. After a morning rehearsal, they played 5 pieces of music in their concert that was attended by Fadden School, parents and friends. The playing was fantastic as our children hear and play with the brass instruments. It was great that some of our parents were able to attend to see how far the children have come with their playing.

A big thank you goes to both Mrs Crabtree and Mrs Bateup who were able to support the band with transport to and from the venue. Parent support is invaluable.
The next big band event for Year 6 is Bandstrav which is held in term 4. A band performance is like a football or netball game where each individual player joins together to play as a team. We expect that all of our band students will be part of this musical extravaganza.

On Monday the Year 5 Band went to Caroline Chisholm School for their combined rehearsal. They too were great ambassadors for the Gilmore School Community. This was their first official concert, combining with the brass instruments of Chisholm. This experience enabled them to hear the music being filled out with the brass instruments, to get a better feel for how the music sounds, making it easier for them to play. These events are very important for the development of their instrument playing, musicality and confidence. I hope that at our next combined rehearsal all children will be able to attend.

Each assembly the bands prepare pieces to perform, we invite you to come along and listen to them play.

Cheers
Karen Owens

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**P & C News**

FETE - Sunday 16th November - Your assistance required!
Is anyone able to volunteer their time on the day for face painting? Please contact Donna if you can help.

We are asking each family to please donate a block of chocolate as part of one of our major fundraising stalls on the day. Can you please leave your chocolate at the front office.

We are still seeking donations for major raffle prizes. If you know of any businesses who may be able to donate please get in touch.

BillyG Gourmet Cookie Dough fundraiser order forms will be coming home this week!! –Get out and get your friends and work colleagues to order to support our school.

Avon orders - don’t forget that catalogues are available at the front office. The current one has some great bargains.

WINE FUNDRAISER COMING SOON - watch this space for more info in the coming weeks.

We are still seeking a P & C treasurer so let us know if you can help out.

Regards,
Lauren Conron

Thank you for your support

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**Canteen News**

Canteen helpers – A huge thank you to the parents/grandparents who have offered to volunteer at the canteen. The canteen relies on parent help to assist in serving at the counter, making lunches, baking, making jelly etc. Children/toddlers are most welcome. Lunch is provided. If you feel you may be able to help, even for an hour, please contact me on 0400868589 or leave your number at the front office.

Roster

Thank you Rachael
Lost Property

The lost property basket is getting full! Please check this basket for any items your child/ren may have misplaced. It is located in or around the front office now for easier access.

Update Change of details

If you have changed your details recently ie: phone, address, or any other status. Please make sure you notify the front office. It is important that we have up to date contact details in case of emergency and for sending out letters, reports etc.

Buddies @ preschool
LUNCHTIME LEARNING

Wanted!

Do you have bits and pieces you no longer have a use for but could be inspiration for the children in the Creativity Club? We are looking for the following for ongoing projects:

<table>
<thead>
<tr>
<th>Item</th>
<th>Quantity</th>
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<tbody>
<tr>
<td>ribbon</td>
<td>clean odd socks</td>
</tr>
<tr>
<td>CDs</td>
<td>bread bag ties</td>
</tr>
<tr>
<td>corks</td>
<td>gift wrapping</td>
</tr>
<tr>
<td>shells</td>
<td>clean odd socks</td>
</tr>
</tbody>
</table>

We can also those small things that find their way into the bottom drawer in the kitchen such as odd earrings, plastic toys from lolly bags, texta lids, mystery pieces from board games that you don’t even own, etc.

Donations can be made in the box in the reception marked “CREATIVITY CLUB”. We appreciate any donations – thank you for supporting the Lunchtime Learning program!

Mandalas – pebbles, string, shells, bottle tops, old photo frames, flowers, buttons, lids – just about anything – donations appreciated.

Having fun with Loombands a workshop run by Paige Major.

Weaving – needed – wool, string, ribbons and other fun items to weave!! Get your imagination imagining! 😊